#### Reading

Our new topic this term is learning all about the Tudors. To help get you started and familiar with this particular topic, attached is a reading comprehension all about the Tudors. Please read the text carefully to find the answers to each question. You could also use our Word Aware approach and find the meanings of any unfamiliar vocabulary using a dictionary.



#### **Design and Technology**

A map is a symbolic representation of selected characteristics of a place, usually drawn on a flat surface. Maps present information about the word in a simple, visual way. They teach about the world by showing sizes and shapes of countries, locations of features, and distances between places.

Mapmakers are called cartographers and your task is to become a mapmaker to plan and create a 3D landscape model from any part of the world. You could include physical features, such as mountains, lowlands, major rivers, seas, oceans and ecosystems like deserts and rainforests.

Things to consider -

Can you plan a 3D landscape model so it will be an accurate copy of the place that you are looking at?

Can you add detail to your landscape model so it matches the actual place?

Is your landscape model recognisable and how could it be improved?





#### **Maths**

Our new topic in maths is all about statistics and attached is a knowledge organiser for you to read which explains information about this particular topic. Once you have read through the information, there is a test to complete on statistics. Also attached are some cards to challenge yourselves even further.



# Year 5 Home Learning Projects

Week beginning 27<sup>th</sup> April

## Handwriting

Copy a passage from your favourite story book using your best handwriting. Remember to join and to form your letters correctly and beautifully.

#### French

We have previously learnt the names of some animals in our French lessons and attached is an activity sheet to test whether you can remember the names correctly. You could then teach members of your family some of the names of

## Helping the NHS

Create a beautiful rainbow and display this on your window to show your appreciation for all of those people who are helping to keep us safe. Please upload your creations onto our school Twitter so

## Writing



Toby had thought the art gallery a boring place to visit. In fact, he had said as much to his mum as he trudged up the grand, stone steps to the entrance an hour earlier. "Mummmmm" he had complained, "I hate coming here. The animals never dooooo anything."

Toby was now thinking he had been wrong. His jaw dropped and he stared in utter disbelief at the sight in front of him, pointing as water cascaded onto the floorboards from the painting containing a herd of elephants stampeding through the Ganges river. Toby could not believe his eyes: this trip was starting to get interesting...

What do you think will happen next?

Which other animals will come to life?

How will Toby react to the situation?

What might the paintings depict in the other rooms around the gallery?

Might this have happened before in the gallery?

Can you think of a book that we have read as a class that this book might remind you of?